



Checklist gender perspective

Use

This checklist follows the structure of the list for quality criteria. It enables you not only to test the degree of your gender sensitivity but you can also identify areas of your work where a gender approach can be introduced. If you use this checklist periodically, if you really set out to exploit the potential for improvement and implement corresponding measures, you will be able to develop, check and document your gender competence.

Test questions

	yes	no
1. Basics of health promotion		
1.1 <i>Health equity:</i> Does the planned intervention promote health equity between girls/women and boys/men?	<input type="checkbox"/>	<input type="checkbox"/>
1.4 <i>Participation of principal actors in the settings:</i> Are male and female representatives of the target group(s) involved in the project?	<input type="checkbox"/>	<input type="checkbox"/>
2. Assessment		
2.1 <i>Demonstration of the need for the project (normative need):</i> Do male and female representatives of the target group differ in their approach to the project's topic and has this issue been researched and documented ?	<input type="checkbox"/>	<input type="checkbox"/>
2.2 <i>Needs of stakeholders and target groups (felt/expressed needs):</i> Are the gender needs of both sexes adequately considered when planning the implementation?	<input type="checkbox"/>	<input type="checkbox"/>
2.5 <i>Learning from past projects:</i> Does your project have explicit quality objectives regarding gender?	<input type="checkbox"/>	<input type="checkbox"/>
3. Project planning		
3.2 <i>Justification for proposed procedures:</i> When planning the procedure, has the potential need for gender-specific interventions been considered?	<input type="checkbox"/>	<input type="checkbox"/>
4. Project organization		
4.1 <i>Adequate project structure:</i> Are both women and men adequately represented in the project organization (project team, advisory/steering groups)?	<input type="checkbox"/>	<input type="checkbox"/>
4.2 <i>Qualifications and requirements:</i> If necessary, will measures be taken to ensure the 'female' or 'male' perspective regarding the health topic in question?	<input type="checkbox"/>	<input type="checkbox"/>
5. Project management		
5.2 <i>Formative evaluation:</i> Is data collection gender-specific regarding access to the project, success or drop-out rates and sustainability of measures and are the results exploited for the steering of the project?	<input type="checkbox"/>	<input type="checkbox"/>
5.4 <i>Motivation and satisfaction of personnel:</i> Is the gender distribution within the project team and the effect this could have on the project work a subject of periodic consideration and discussion?	<input type="checkbox"/>	<input type="checkbox"/>

