

# Instruction

# Assessment

Version 3.1 (20-06-2011)

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Gesundheitsförderung Schweiz Promotion Santé Suisse Promozione Salute Svizzera Health Promotion Switzerland

Entry page My domain Quality system Projects Community Products/Services Help Search 🚼 🗊 🔍

### My domain

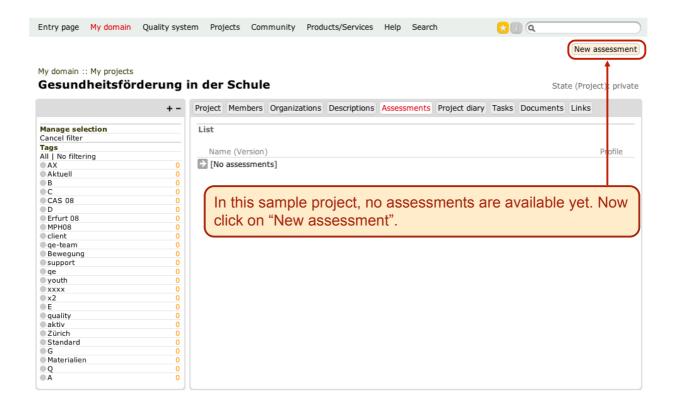
#### My projects

Manager and address			
Manage selection Cancel filter		List	
Tags			
All   No filtering		Name (Owner)	My role
Aktuell	4	Evaluation "Gsund und Zwäg i de Schuel" (Me)	Owner 谊
B	4		
• c	4	Evaluation Znüni-Box (Me)	Owner 🛅
CAS 08	4	Gesundheitsförderung im Betrieb (Me)	Owner 谊
D	3		
Erfurt 08	0	Gesundheitsförderung in der Schule (Me)	Owner 🛍
MPH08	16	Promotion de la santé à l'école (Me)	Owner 🔯
client	0		
🔍 qe-team	0	Tabak ist Gift (Me)	Owner 🛍
Bewegung	0		
support	0		
🔵 qe	2		
🔵 youth	0	First step: choose the project that you want	to assess
• E	0		
quality	0	from your list of projects.	
aktiv	0		
Zürich	0		
Standard	0		
G	0		
Materialien	0		
Q	0		
• A	1		
Roles			
All   No filtering			
Guest	40		
Member	162		
Owner	6		
Administrator	1		

1

Report (selected projects) Create new project

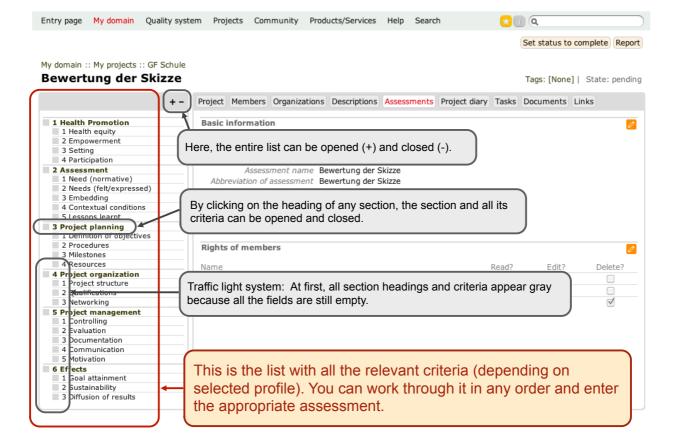
Entry page My domain Quality syst	tem Projects Community Products/Services Help Search 🔀 👔 🔍	
My domain :: My projects GF Schule	Publish project Report Create new pr Tags: Aktuell   State (Project): pr	-
	Project Members Organizations Descriptions Assessments Project diary Tasks Documents Links Basic information Project name Gesundheitsförderung in der Schule Project shortcut GF Schule Description Internet address Start 10/01/2008 End 09/30/2011 Country Switzerland Costs 25000 Currency CHF Picture for list view Logo	
	e page with the meta data of your previously lick on "Assessments" in order to get to the list ssessments.	0 0 0 0
	Notes (won't be displayed in public profile) Preferences (Reports)	0



#### My domain :: Projects :: GF Schule New assessment

	Project Members Organizations Descriptions Assessments Project diary Tasks Documents Links
	Basic information
	Meta data         Assessment name*         Abbreviation of assessment *         Version         Authors         Date         06/20/2011
ir fo	The first step for each assessment is the entering of the "Basic information", in just the same way as there are "Basic information" or each project (e.g. project name, project start date, project end late).

Entry page My domain Quality syste	m Projects Community Products/Servi	es Help Search	☆ 👔 🔍
My domain :: Projects :: GF Schule <b>New assessment</b>			
	Project Members Organizations Description	ns Assessments Project diar	y Tasks Documents Links
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	Assessment name*	ſ	2-30 Characters)
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1 Health Promotion 1 Health equity 2 Empowerment 3 Setting 4 Participation 2 Assessment 1 Need (normative) 2 Needs (felt/expressed 3 Embedding 4 Contextual conditions	– Mer – Gue	ners & administrate mbers: read ests: no rights k the rights of all act				if neede	d.	
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Set state to not relevant Reset the criterion Report

State (Criterion): relevant

#### My domain :: My projects :: GF Schule Bewertung der Skizze

+	- Project Members Organizations Descriptions Assessments Project diary Tasks Documents Links
1 Health Promotion 1 Health equity	Assessment
2 Empowerment 3 Setting 4 Participation	Criterion The need for the project has Click here for starting an assessment.
2 Assessment	-
1 Need (normative)	
2 Needs (felt/expressed)	Indicators GP DP IM CO + ++
3 Embedding	The specialist literature on the subject and other possible 🗹 📄 📄 💮 🔘
4 Contextual conditions	sources have been researched in order to justify the
5 Lessons learnt	project.
3 Project planning	The need for the planned changes is substantiated and
1 Definition of objectives	documented (theoretically/empirically).
2 Procedures	-   _
3 Milestones	- I <b>f</b>
4 Resources	Reflection
4 Project organization 1 Project structure	-
2 Qualifications	
3 Networking	Here, you see the selected criterion with the indicators. The
5 Project management	
1 Controlling	ticks correspond to the project phase when they are relevant:
2 Evaluation	
3 Documentation	
4 Communication	GP: General planning
5 Motivation	
6 Effects	<b>DP</b> : Detailed planning
1 Goal attainment	
2 Sustainability	IM: Implementation
3 Diffusion of results	
	CO: Conclusion

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Entry page	My domain	Quality system	Projects	Community	Products/Services	Help	Search	😒 🛛 🔍

Set state to not relevant Reset the criterion Report

State (Criterion): relevant

#### My domain :: My projects :: GF Schule Bewertung der Skizze

1 Health Promotion 1 Health equity 2 Empowerment 3 Setting 4 Participation 2 Assessment

5 Lessons learnt
 7 Project planning
 1 Definition of objectives
 2 Procedures
 3 Milestones
 4 Resources
 4 Project organization
 1 Project structure
 2 Qualifications
 3 Networking
 5 Project management
 1 Controlling
 2 Evaluation
 3 Documentation
 4 Communication
 5 Motivation

6 Effects 1 Goal attainment 2 Sustainability 3 Diffusion of results

Assessment
 Need (normative)
 Needs (felt/expressed)
 S Embedding
 Contextual conditions

+ -

Edit					_			
Criterion						-	+	++
The need for the project has been demonstrated.					0	0	۲	0
Indicators	GP	DP	ІМ	со		_	+	++
The specialist literature on the subject and other possible sources have been researched in order to justify the project.	$\checkmark$				0	۲	0	0
The need for the planned changes is substantiated and documented (theoretically/empirically).		V			0	0	۲	0
								1
Reflection								
After careful thought enter your a each indicator and then for the c								

Entry page My domain Quality system Projects Community Products/Services Help Search	Entry page	My domain	Quality system	Projects	Community	Products/Services	Help	Search	
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Set state to not relevant Reset the criterion Report

#### My domain :: My projects :: GF Schule Bewertung der Skizze

State (Criterion): relevant

+ - Project Members Organizations Descriptions Assessments Project diary Tasks Documents Links

1 Health Promotion     1 Health equity     2 Empowerment     3 Setting     4 Participation     2 Assessment     1 Need (normative)     2 Needs (felt/expressed)	the	criterion that y	scribe strengths and ou are assessing. If ires to be taken can	nee	eded	, ob	, jecti	ves	rega	ardir	
3 Embedding											
4 Contextual conditions				~ ~			~~				**
5 Lessons learnt		Indicators		GP	DP	IM	со		-	-	**
3 Project planning			e on the subject and other possible	$\checkmark$				$\odot$	$\odot$	$\odot$	0
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		project.		_	-	_	_	~	~	~	
3 Milestones 4 Resources			ed changes is substantiated and		$\checkmark$			$\odot$	$\odot$	$\odot$	0
		documented (theoreti	ally/empirically).								
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2 Qualifications											
3 Networking		Reflection									
5 Project management		Reflection									$\mathcal{A}^{(2)}$
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2 Evaluation		Strengths			SK HEI	6 101	mani	iy an	enuy	· J	
3 Documentation		Potentials for improvem	ents								
4 Communication		Quality goals and meas	ures								
5 Motivation		(, )									
6 Effects											
1 Goal attainment											
2 Sustainability											
3 Diffusion of results											

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2 Empowerment												++
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2 Assessment	next cri	terion!										
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3 Milestones												
4 Resources	Reflection											
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1 Project structure	Chronethe											$\checkmark$
2 Qualifications	Strengths											T
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5 Project management	Es gibt zanire	eiche Untersucr	lungen, die							( )	Save!	. )
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My domain :: My projects :: GF Schule Bewertung der Skizze	State (Criterion): relevan
+-	Project Members Organizations Descriptions Assessments Project diary Tasks Documents Links
1 Health Promotion 1 Health equity	Assessment
2 Empowerment	Criterion + +++
3 Setting	The need for the project has been demonstrated.
4 Participation	
2 Assessment 1 Need (normative)	
2 Needs (felt/expressed)	Indicators If you want to print a report, you first click
3 Embedding	
4 Contextual conditions	The specialist literature on the subjection on "Report".
5 Lessons learnt	
3 Project planning	project.
1 Definition of objectives	The need for the planned changes is substantiated and 🛛 🗹 📄 🕘 🔘 🔘
2 Procedures	documented (theoretically/empirically).
3 Milestones	
4 Resources	
4 Project organization	Reflection
1 Project structure	
2 Qualifications	Strengths
3 Networking	Es gibt zahlreiche Untersuchungen, die
5 Project management	
1 Controlling	Potentials for improvements
2 Evaluation	Quality goals and measures
3 Documentation	
4 Communication	
5 Motivation	
6 Effects	
1 Goal attainment	
2 Sustainability	
3 Diffusion of results	

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## My projects :: GF Schule :: Bewertung der Skizze

### Report

Project Members Organizations Descriptions Assessments Project diary Tasks Documents Links
Report options         Project data            Ø Basic information         Ø Contact         Ø Summary         Ø Responsible organizations             Create report
You can choose if your report should include the project data or not.

## Bewertung der Skizze – Gesundheitsförderung in der Schule

# Project data

Basic	c information		
Nam	e Gesundheitsförderung in der	r Schule	
Shor	tcut GF Schule		
Start	10/01/2008		
End	09/30/2011		
Cost	s 25000 CHF		
Cour	try Switzerland	A report based on your entered data will	
		automatically be generated and will appear in a	
		new browser window or browser tab.	
1. Pi	rinciples of health promotion		
		If you continue or change your assessment later	
		on and then generate a new report, it will of	+
1.1	Health equity		
1.2	Resource-orientation and empowerment	course be an updated version integrating all the	
1.3	Setting-based interventions	latest changes.	
1.4	Participation of principal actors in the settings4)		

## 2. Assessment

		n.r.		-	+	++
2.1	Demonstration of the need for the project					
2.2	Needs of stakeholders and target groups					
2.3	Embedding of the project in more comprehensive strategies					
	····	1	1	1	1	